

0529- Session details about each symposium (version as of 0529)

Symposium 1: "Historical development of PBL: Philosophy and practicality"

Moderator lecture: Koze T. (Tokyo)

Two decades' influence, impact and change of PBL: From McMaster to Japan

- 1 Wang Q (Shanghai) "PBL: an up-rising reform of medical education in China"
- 2 Adrianta S (Surabaya): "Developmental changes of PBL in Indonesia"
- 3 Achike FI (Mississippi): "The challenges to integration in innovative medical curricula."
- 4 Guan YF (Beijing) Module of PBL in the New Pathway Curriculum at Peking University
- 5 Tan OS (Singapore) "PBL in non-medical/health care professional education"

Symposium 2: "Diversities of/in PBL: commitment, change and compromise"

Moderator lecture: Poronnik P. (Melbourne)

Will PBL more effective for students of graduate entry compared to high school entry?

- 1 Chan L (Hong Kong): "Professional diversity in the use of PBL at HKU"
- 2 Tan G (Australia): "How do Asian students fare in PBL in Australian medical schools?"
- 3 Lekhakula A(Thailand): "The ups and downs of PBL in Thailand, where are we now?"
- 4 Matsuo O (Osaka) : "PBL in Japan medical schools: Is it declining, sustaining or flourishing?"

Symposium 3: "Effectiveness of PBL: Introspect and future prospect in Asia"

Moderator lecture: Tam L. (Hawaii)

Problems with Implementation and sustainment of PBL in the Asian Setting

- 1 Tsou GI (Taipei): "PBL works at Catholic Fu-Jen University Medical School: what now?"
- 2 Yao X (Sichuan): 'PBL in the 8-year MD program at West China School of Medicine, Sichuan University: three evolutions in 5 years'
- 3 Sim, SM (Kuala Lumpur): "We implemented PBL, but we need to learn to sustain PBL"
- 4 Hu HY(Shanghai): "PBL in TCM: Advantages & Challenges"

Symposium 4: "From PBL via MPL to IPL: EBM and ethics"

Moderator lecture: Kwan CY. (Hamilton)

From PBL to inter-professional learning (IPL): incremental changes of PBL in professional training

- 1 Chou CC (Taichung): "IPL as a pre-licensure training in health-care clinical professions"
- 2 Lee, MC (Taichung): "Critical appraisal in PBL to evidence-based learning (EBM) in practice"
- 3 Hsin, HC (Taichung): "The learning of medical and bioethics: is PBL experiences better than expert lectures?"
- 4 Xin G (Shantou) : "The Evolution of PBL at Shantou University Medical College"